

## DEVELOPING ENGLISH SPEAKING SKILLS AMONG ENGINEERING STUDENTS USING CA-AVR METHODOLOGY

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### ABSTRACT

*In proportion to the development of technology, it has become compulsory for colleges of technology to train students in speaking skills so that they may communicate with people all over the world in English as an international language. Speaking English plays an important role in everyday life. As it is totally a different skill most of the Engineering students whose mother tongue is not English face lots of problems while communicating in English. The present study is a novel approach to the existing methods to enhance speaking skills among engineering students using CA-AVR methodology, with the help of this method all the activities of the students which are performed in the English language labs are recorded and maintained as student's portfolio which helps the language teacher to evaluate the students' performance from the beginning to the middle of the semester and at the end.*

*This is a web-based application which has been developed using the following technologies:*

- *HTML, CSS and Bootstrap Framework (for design and appearance)*
- *Javascript, jQuery (for client side validations)*
- *PHP (for server-side programming)*
- *MySQL database (for storage of information)*

**KEYWORDS:** *Speaking Skills, CA-AVR Methodology, HTML, CSS, Bootstrap Framework, Javascript, JQuery, PHP, MySQL Database*

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### Article History

**Received:** 07 Mar 2019 | **Revised:** 12 Mar 2019 | **Accepted:** 20 Mar 2019

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### INTRODUCTION

Speaking is fundamentally different from reading or listening. It is a different skill. While speaking, one has to think and speak without lag. Majority of the people can read, and understand English newspapers and magazines. They can also listen, and understand, English news and other programs on television. But they cannot speak English properly may be because they live, study or work in an environment where they don't require to speak English. That's why they had little practice in speaking English. As we are into the modern world the usage of English should be

continued along with the other regional languages.

Most of the engineering students face problem in finding jobs due to lack of communication skills. In today's world, employers seek graduates with sound communication skills, along with technical engineering knowledge.

Having good communication skills is a valuable asset for any organization and it has become very important to master this skill.

### **Proper use of Language Lab**

The language instructors should make the proper use of language lab so that they can catapult the students to the next level, it should not be an educator's teaching tool. It must be a place where the students can learn and explore new things. Most of the students hesitate to speak English with worry about being judged. This hesitation can be overcome by regular practice in language labs. The proper language lab can become an effective resource for students learning. As speaking is totally a different skill it requires producing sounds in a certain way, which can be learned only through rigorous speaking practice. The vocal cords have to be indoctrinated to those sounds. The language lab can help the students to learn in a way that's comfortable for them.

### **CA-AVR Methodology**

This web-based application has been developed for the language labs to maintain student's record along with their important information. Each student is given ratings and reviews in different categories like speaking, writing, listening etc. The instructor can also upload video or audio clips of each student along with their ratings.

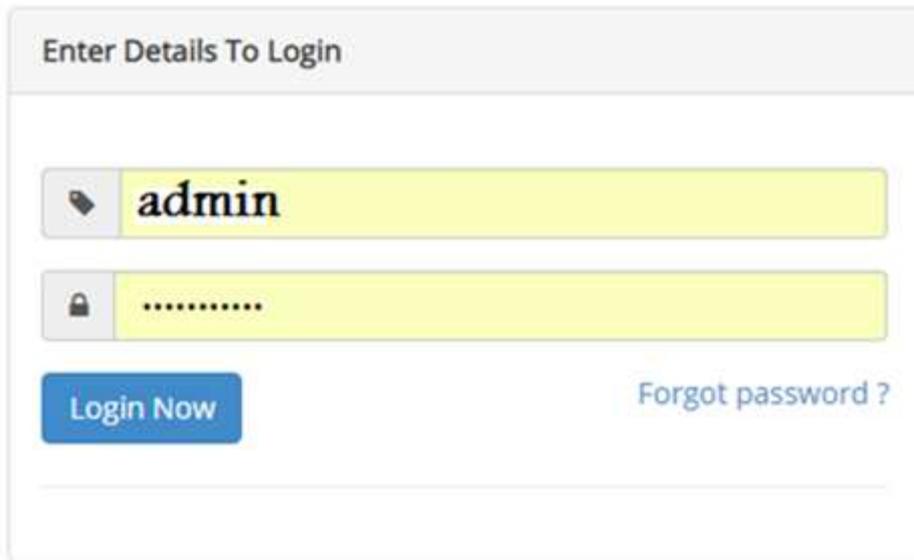
The admin or the instructor, after logging into the panel, can search for all students, check their ratings or by adding new ratings or edit/delete previous ones, upload videos etc.

This data collection describes the student's background, culture, and educational outcomes so that it helps the evaluator to evaluate each of the definitions and data sources in terms of its usefulness so that their learning outcomes improve time to time.

The website is developed and made into practice through this technique. It can also be implemented for other people to learn and evaluate the English language.

### Overview of the Application

#### Login Screen for Admin Panel

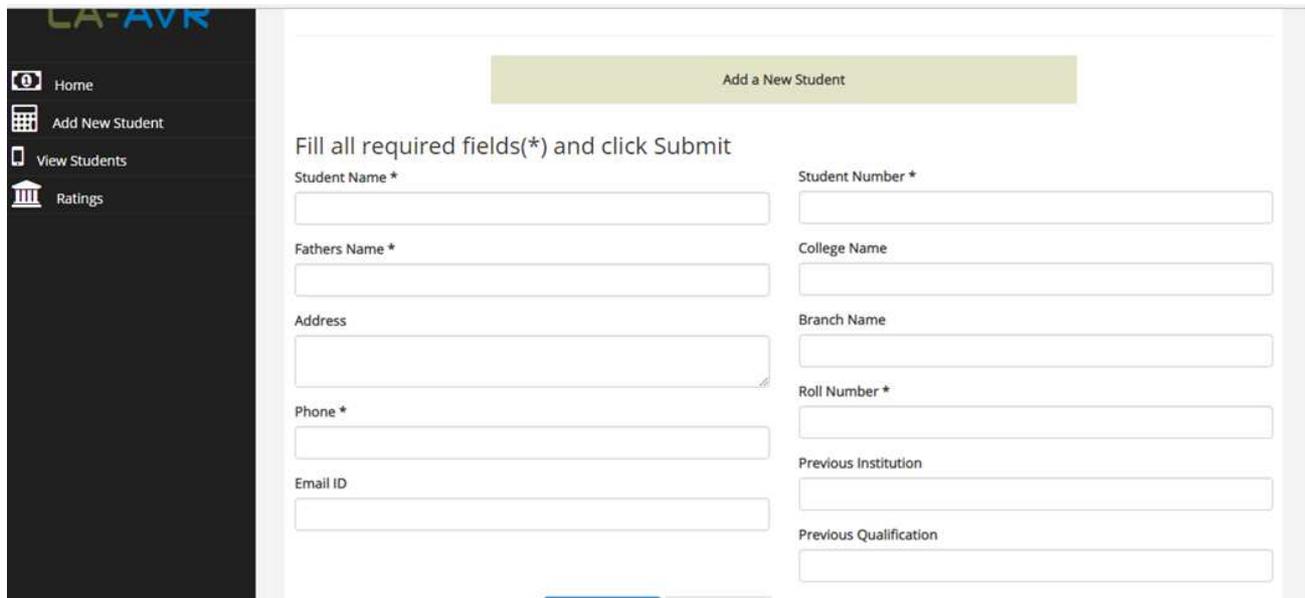


The image shows a login form titled "Enter Details To Login". It contains two input fields: the first is for the username, which is pre-filled with "admin"; the second is for the password, shown as a series of dots. Below the fields is a blue "Login Now" button and a blue text link "Forgot password?".

Figure 1

#### Add New Student

Whenever a new student joins, his information can be added from this screen.



The image shows a web application interface for adding a new student. On the left is a dark sidebar menu with icons and text for "Home", "Add New Student", "View Students", and "Ratings". The main content area has a green header "Add a New Student" and the instruction "Fill all required fields(\*) and click Submit". Below this are two columns of input fields: Student Name \*, Student Number \*, Fathers Name \*, College Name, Address, Branch Name, Phone \*, Roll Number \*, Email ID, Previous Institution, and Previous Qualification.

Figure 2

#### Add Student Rating

Here the admin can add ratings for a particular category like speaking, listening etc, and also upload video clips of that particular student.

CA-AVR Application

Home Add New Student View Students Ratings Edit Profile Logout

CA-AVR

Home Add New Student View Students Ratings

Add Ratings for Student: ABC - Student No: 100

Fill all required fields(\*) and click Submit

Date \*

Rating \*

Video Title

Category \*

Interpretation \*

Upload Video

Submit Button Reset Button

Figure 3

**View Students**

The admin can see a list of all students along with their details and contact information.

CA-AVR

Home Add New Student View Students Ratings

Search by Student Name or Number

Search

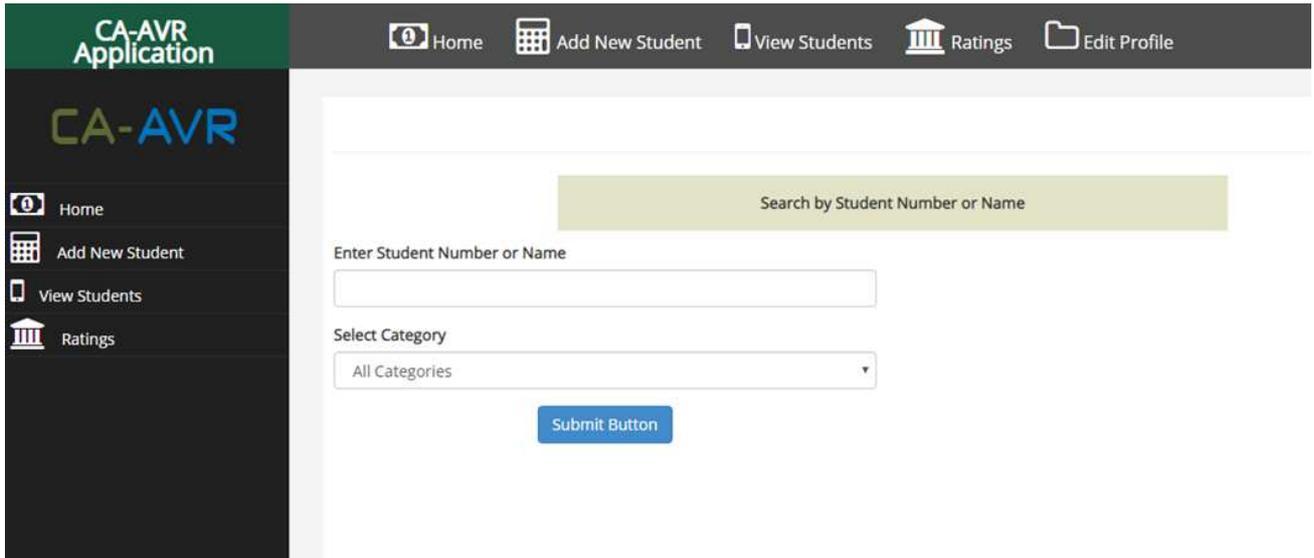
10 records per page Search:

Name	Father Name	Contact Details	Student Number	College & Branch	Prev Institution	Prev Qualification	Operation	Make Active/Inactive
ABC <a href="#">View Ratings</a>	DEF	Phone: 12 Email: Address:	100	College Branch			<a href="#">Add Ratings</a>	<input type="checkbox"/> Activate <input type="checkbox"/> Deactivate
Temp Student <a href="#">View Ratings</a>	Test Temp	Phone: 22344 Email: Address:	102	College Branch			<a href="#">Add Ratings</a>	<input type="checkbox"/> Activate <input type="checkbox"/> Deactivate

Figure 4

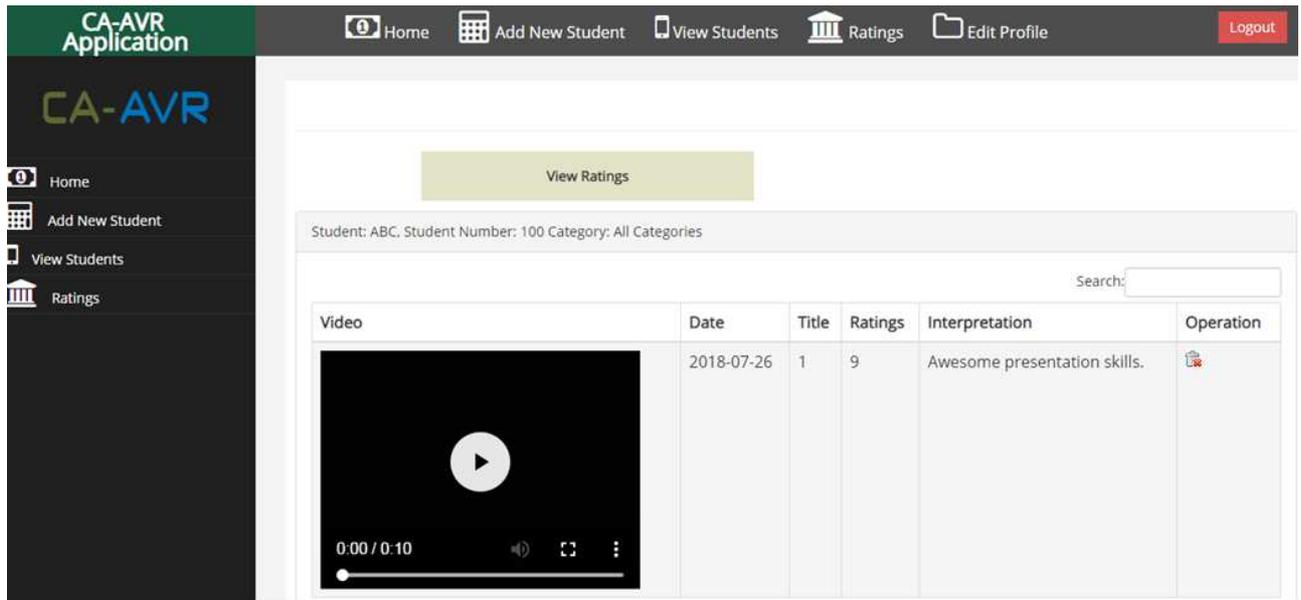
**View Ratings**

If someone wants to check ratings of any particular student he can go to this form wherein he can enter the student number or search by student name.



**Figure 5**

The admin can then view, in an organized format, all the videos and ratings for a particular student in a particular category like speaking, listening etc.



**Figure 6**

**CONCLUSIONS**

People aren't born with good communication skills; like any other skill, they are learned through trials, errors and repeated practice. It has become very important to master the speaking skill not only for the academic life of a student but also for the growth in their career.

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